



Course Outline (Higher Education)

| | |
|-------------------------|--|
| School: | School of Arts |
| Course Title: | INDIVIDUAL PROJECT: DESIGN AND METHODOLOGY |
| Course ID: | BACAP3001 |
| Credit Points: | 15.00 |
| Prerequisite(s): | (Enrolled in program HM5 or HS5 or HX5 or TO5) |
| Co-requisite(s): | Nil |
| Exclusion(s): | Nil |
| ASCED: | 090399 |

Description of the Course:

This capstone course provides an overview of the range of advanced study skills and methodological approaches required for a student to undertake an independent research or creative project. It requires each student to develop a proposal for a project in one area of specialisation. The student then has the option to follow that project through into the second semester course of BACAP3002 Individual Project 2.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

| Level of course in Program | AQF Level of Program | | | | | |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Introductory | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intermediate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced | <input type="checkbox"/> | <input type="checkbox"/> | ✓ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Learning Outcomes:**Knowledge:**

- K1.** Analyse key issues in the major discipline associated with the project task, including the ways in which the various contributing disciplines enhance overall understanding
- K2.** Evaluate the theoretical perspectives and methodological approaches in the major discipline that are required in focusing on an area of special study
- K3.** Critique the principles and practice of project management as they relate to work or further study

Skills:

- S1.** Plan and complete a project proposal within the time frame of the course
- S2.** Utilise skills in information technology including word processing, data base searching and internet usage
- S3.** Research problem-solving approaches in the scoping of the project
- S4.** Customise oral/written/visual communication to suit the presentation and reporting of the project to particular audiences

Application of knowledge and skills:

- A1.** Employ strategies of self-assessment showing ability to critique completed work
- A2.** Apply knowledge and skills within specific methodological frameworks

Course Content:

Topics may include:

- Discipline specific workshops defining the proposed project topic, theory and methodology
- Discipline specific exercises based on application of theory and methodology in the students proposed project topic
- Workshops and seminars will be convened with Visiting Speakers where appropriate
- Project management skills
- Oral presentation skills

Values:

- V1.** Demonstrate self-directedness and responsibility for own learning
- V2.** Express intellectual inquisitiveness and thoroughness
- V3.** Show a future orientation as active contributors to the social good
- V4.** Display a sense of personal agency (open to new possibilities and futures and effectively contributing to achieving them)
- V5.** Adopt a cooperative attitude to learning and supporting the learning of others, and

V6. Display flexibility to apply knowledge and skills in different, changing circumstances.

Learning Task and Assessment:

| Learning Outcomes Assessed | Learning Tasks | Assessment Type | Weighting |
|----------------------------|---|----------------------|-----------|
| K3, S1, S3, S4, A1 | A series of short reports on stages of progress in the management and conduct of the scoping project, including milestones of achievement | Progress Reports | 20-30% |
| K1, K2, S4 A1, A2, | Report detailing the literature review, and methodology of the proposed project | Final Project Report | 40-60% |
| A1, S4 | Oral/visual/written presentation of project outcomes | Project Presentation | 20-30% |

Adopted Reference Style:

Other (Reference style as determined by project discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)